

Building an ECMO Program and Fundamentals

October 10, 2024

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October 28	Understanding the Essentials and Application of Online Hemodiafiltration
November 14	HDF Spotlight: Global Epidemiology and Real-World Data on High-Volume Hemodiafiltration
December 5	HDF Spotlight: Shifting from High-Flux HD to High-Volume HDF

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Course Disclosure




- This educational program has been developed by the Fresenius Medical Care Global Medical Office.
- It is intended to provide pertinent data to assist health care professionals in forming their own conclusions and making decisions.
- Published treatment recommendations and best practice guidelines discussed in this course may include off-label use of drugs or medical devices.
- Any such use of drug or devices should not be considered an endorsement of any indication, dosage or other claim that is not covered, if applicable, in the FDA-approved label.
- The treatment prescription is the sole responsibility of the attending physician.
- Extracorporeal membrane oxygenation (ECMO) is used for acute severe cardiac or pulmonary failure that is potentially reversible and unresponsive to conventional management (1).
- Although ECMO may address important clinical problems, it is important to consider common adverse events associated with this therapeutic option, including, but not limited to, bleeding, thromboembolism, neurologic impairment, cannulation-related complications, and heparin-induced thrombocytopenia.
- The presenters are external AREP faculty under speaker contract with the Fresenius Medical Care Renal Therapies Group, LLC.


1. Bunnas TV et al. eds. The E-CO-Red Book. 4th ed. Extracorporeal Life Support Organization; 2020.

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Meet the Faculty



JW Awori Hayanga
MD MPH MHL FACS FRCS FCCP



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MD




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MSN RN AGACNP-BC

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Disclosures

- JW Awori Hayanga, MD MPH MHL FACS FRCS FCCP
 - Paid speaker, consultant, and member of Medical Advisory Board for Fresenius Medical Care
- Jeffrey DellaVolpe, MD, MH
 - Paid speaker, consultant, and member of Medical Advisory Board for Fresenius Medical Care
- Rachel Sterling, MSN, APRN
 - Paid speaker for Fresenius Medical Care

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Learning Objectives

- Review the primary reasons for building an ECMO program
- Explain the basic components of what makes a great ECMO team for an ECMO program
- Review training, education and quality requirements for an ECMO program
- Review ECLS criteria and finding the "Sweet Spot" for patient selection for treatment

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Why build a program?

Financial Capability gap Halo effect

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What makes a great program?

Reputation Quality Volume/reach Consistency

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What are you building?

0 to 1
vertical or intensive progress
doing new things

1 to n
horizontal or extensive progress
copying things that work

0 to 1	1 to n
Technology Invention Vertical progress Creating new things	Globalization Scaling Horizontal progress Copying existing things

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Fundamentals for building an ECMO program

1. Team
2. Education/Training
3. Selection
4. Culture of quality

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Team: what kind of team does ECMO require?

Image source: [Be Thankful: The Year For The San Antonio Spurs - NBA](#)
 Image source: [Lalago.com: NBA title with win over Celtics - CBS.com](#)
 Image source: [How many cups does Tim Duncan have? | Basketball.com](#)
 Image source: [How Many Cups Does Kobe Bryant Have? | Basketball.com](#)

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What Is Unique?

Operating room

- Consistent roles and responsibilities
- Vertical control
- Consolidation of responsibilities

ECMO

- Inconsistent roles and responsibilities
- Horizontal control
- Dispersion of responsibilities

Image source: The ECMO Book

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Multidisciplinary team in action

Diagrams: Personal professional images, Waves on file. Pictures property of Institute for ECMO Development

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Rachel's corner

- ECMO works best as a team sport
- "Buy in" is necessary
- Adaptability is critical-never accepting "this is the way we do it" as the answer.
- Consistency in training

Image Source 1

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Challenges of multidisciplinary care

- When does multidisciplinary care break down?
- How do you balance inclusion/big tent philosophy with consolidation of expertise?
- What does "right" look like?

Image source: The ECMO Book

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Fundamentals for building an ECMO program

1. Team
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3. Selection
4. Culture of quality

Image source: Shutterstock 2304800513.jpg

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Addressing Clinical and Professional Needs*

Clinical Needs

- Increased volume
- Higher complexity
- Quality

Our Approach

- Efficiency
- Safety
- Consistency
- Establish baseline
- Progressive skills development

Professional Challenges

- High turnover
- Less training time
- Less experience

*Based on Presenters' Experience. Image sources: Property of Institute for ECMO Development

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Consistency v. adaptability

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Image source: <https://www.envisabedders.info/culture/une-aube-fictive-8-avril-1973-mort-de-pablo-picasso>

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Image source: https://www.pbs.org/teasourcesoftheworld/guernica/givet_172_process.html

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Image source: <https://www.museoartefacta.es/en/collector/artwork/guernica>

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Fostering consistency and adaptability through training*

Drain cannula
Return cannula
Antegrade perfusion catheter
Priming bag
Retrigrade pumps
Eigen Flow
PICC access

*Based on Presenters' Experience
Source: Picture property of Institute for ECMO Development, LLC

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Consistency vs. adaptability

"In theory, consistency is about being disciplined, determined, and unwavering. In practice, consistency is about being adaptable. Let your habits change shape to meet the demands of the day. Adaptability is the way of consistency."

Fictitious Case example:

- 35-year-old man with massive PE, cannulated for VA ECMO at remote hospital in anticipation of transport
- Shortly after initiation, rapid rise in delta P with dropping blood flow
- What would you do?

Tiny Changes, Remarkable Results
Atomic Habits
The Easy & Proven Way to Build Good Habits & Break Bad Ones
James Clear

Image source: <https://jameclear.com/best-books/self-help>

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Rachel's corner/discussion

Education and training

Image Source 2
Image Source 2: shutterstock 232439235.jpg

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ECMO Team Simulation

Discipline: Personal professional image. Waives on file. Picture property of Institute for ECMO Development, LLC

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Simulation Library*

SLIP	SLIP Type	Facility/Role	Topic	Keywords	Keywords	Keywords	Keywords	Keywords	Keywords
1-10	Hygiene	Simulation/Healthcare	Hand hygiene	Hand hygiene	Infection	Hand hygiene	Hand hygiene	Hand hygiene	Hand hygiene
1-11	Hygiene	Simulation/Healthcare	Hand hygiene	Hand hygiene	Infection	Hand hygiene	Hand hygiene	Hand hygiene	Hand hygiene
1-12	Hygiene	Simulation/Healthcare	Hand hygiene	Hand hygiene	Infection	Hand hygiene	Hand hygiene	Hand hygiene	Hand hygiene
1-13	Hygiene	Simulation/Healthcare	Hand hygiene	Hand hygiene	Infection	Hand hygiene	Hand hygiene	Hand hygiene	Hand hygiene
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1-16	Hygiene	Simulation/Healthcare	Hand hygiene	Hand hygiene	Infection	Hand hygiene	Hand hygiene	Hand hygiene	Hand hygiene
1-17	Hygiene	Simulation/Healthcare	Hand hygiene	Hand hygiene	Infection	Hand hygiene	Hand hygiene	Hand hygiene	Hand hygiene
1-18	Hygiene	Simulation/Healthcare	Hand hygiene	Hand hygiene	Infection	Hand hygiene	Hand hygiene	Hand hygiene	Hand hygiene
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1-29	Hygiene	Simulation/Healthcare	Hand hygiene	Hand hygiene	Infection	Hand hygiene	Hand hygiene	Hand hygiene	Hand hygiene
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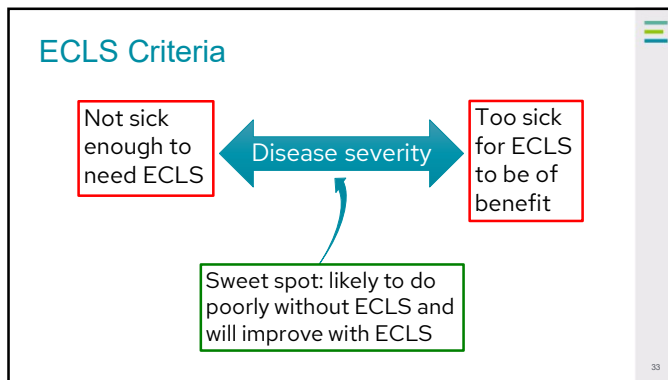
*Based on Presenters' Experience

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Fundamentals for building an ECMO program

1. Team
2. Education/Training
3. Selection
4. Culture of quality

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Selecting to hit the sweet spot

- Rule 1:** **Reversible** etiology of cardiac or respiratory failure
- Rule 2:** Conventional therapy is harming the patient more than helping
- Rule 3:** Cardiac/respiratory failure has to be severe enough to justify the risks of ECLS
- Rule 4:** Patient is not too far gone so that ECLS will not be of benefit

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Selecting to hit the sweet spot

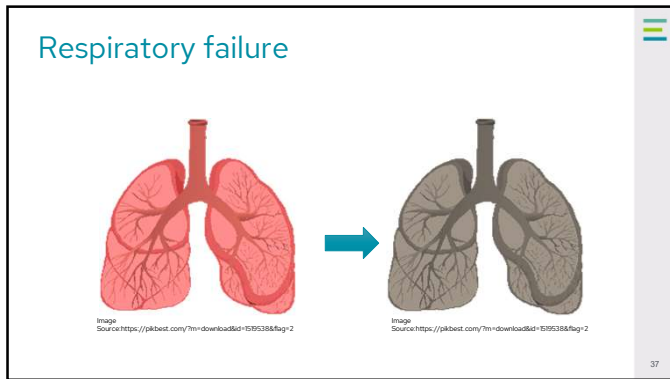
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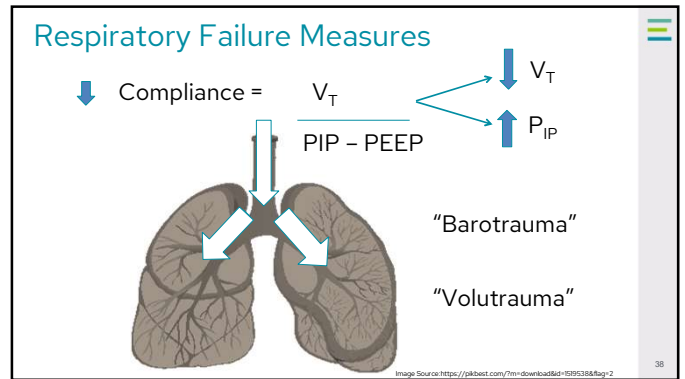
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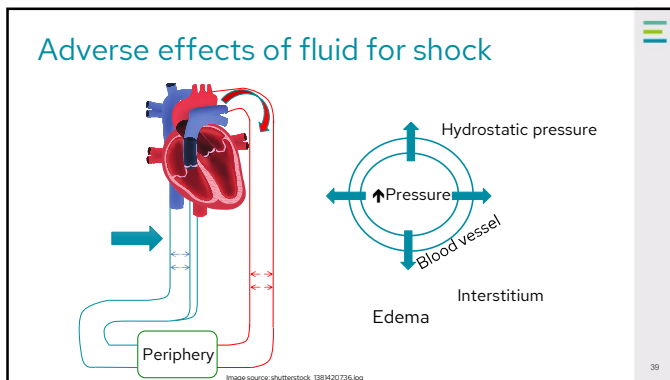
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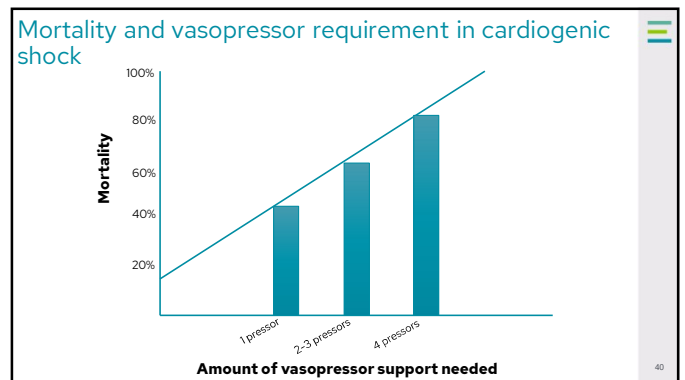
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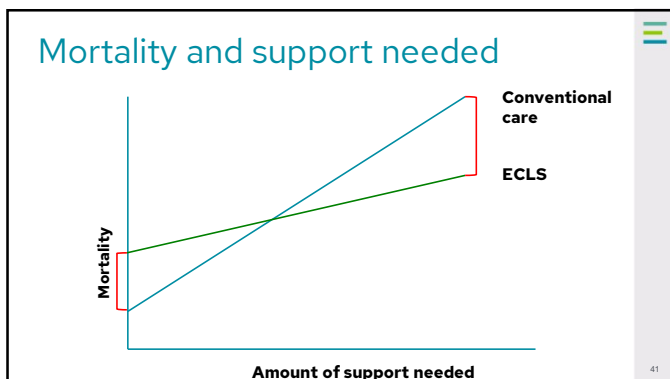
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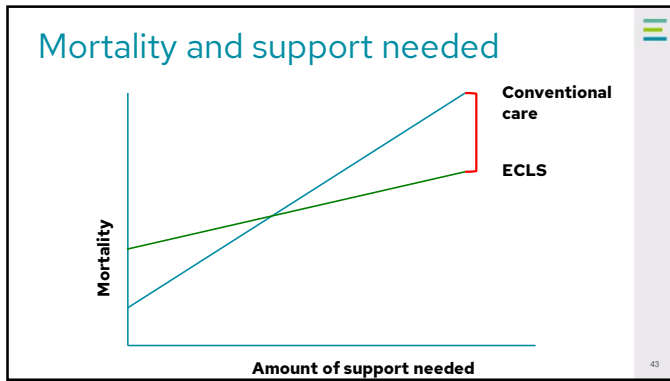
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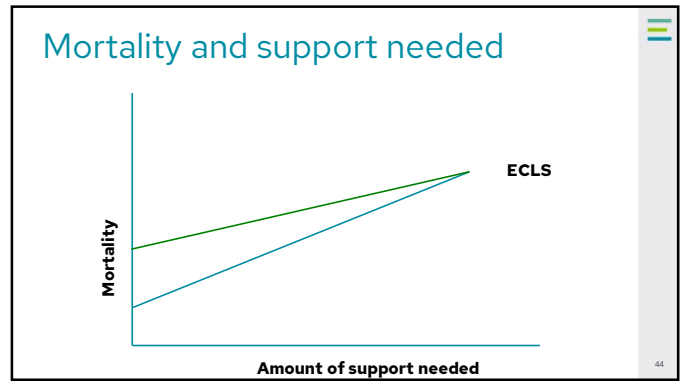
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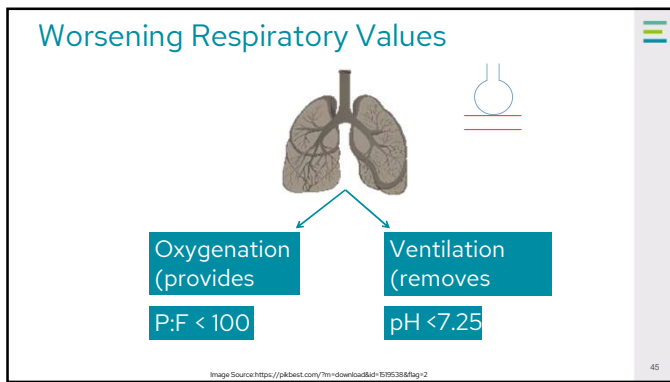
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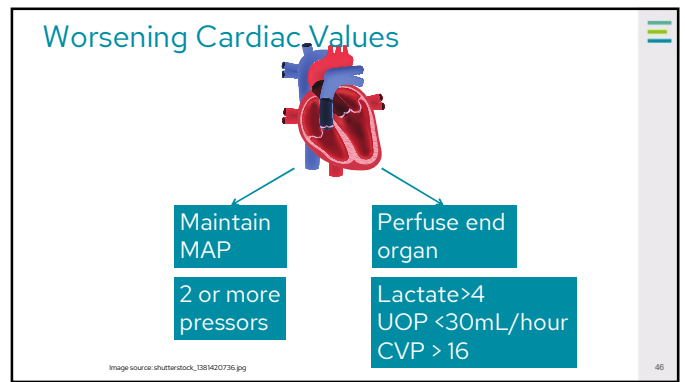
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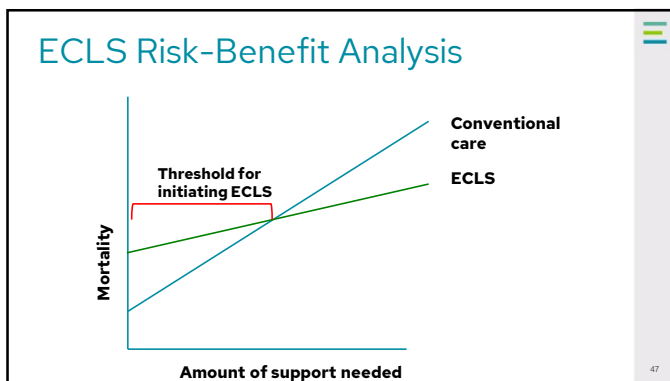
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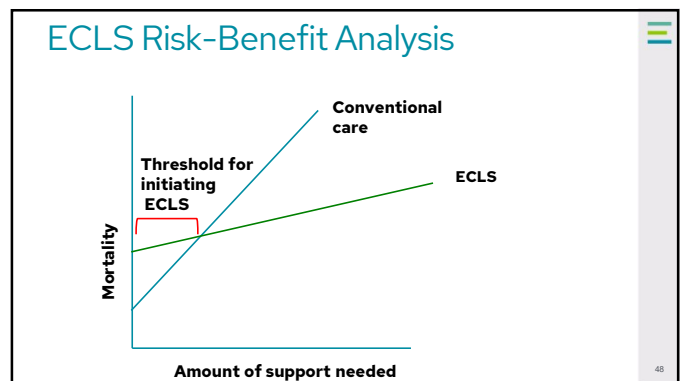
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Selecting to hit the sweet spot

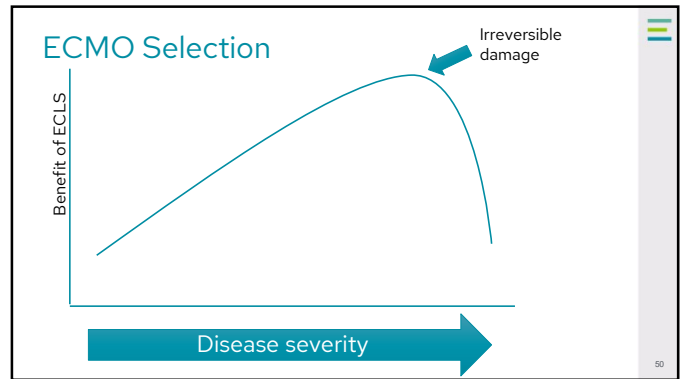
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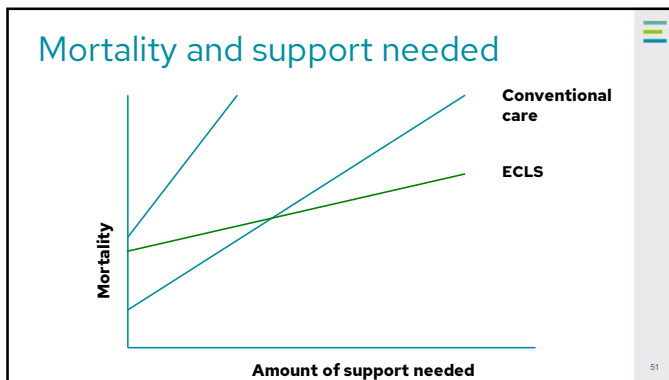
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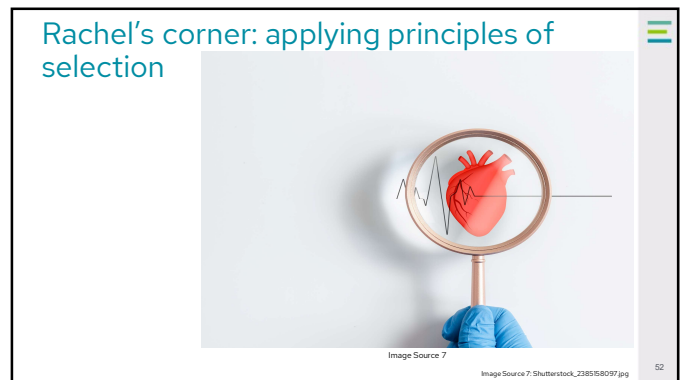
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Inclusion criteria

ORIGINAL ARTICLE

Extracorporeal Life Support in Infarct-Related Cardiogenic Shock

- Adults > 18 years of age
- Acute myocardial infarction with planned revascularization (PCI or CABG)
- Systolic blood pressure < 90mmHg for >30 mins or catecholamines to maintain SBP > 90mmHg
- Signs of impaired organ perfusion
- Arterial lactate > 3mmol/L

The NEW ENGLAND JOURNAL of MEDICINE ORIGINAL ARTICLE

Extracorporeal Membrane Oxygenation for Severe Acute Respiratory Distress Syndrome


- ARDS
- Endotracheal intubation of <7 days and
- PaO₂:FIO₂ ratio <50 mmHg for >3 hours; or,
- PaO₂:FIO₂ <80 mmHg for >6 hours; or,
- Arterial blood pH <7.25/PaCO₂ >60 mmHg for >6 hours

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Emphasis on severity/mortality risk

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Who would derive the most benefit from ECMO?



- 55 year old with respiratory failure due to COVID-19, sitting 85% on maximal ventilator settings
- 70 year old post knee repair with brief cardiac arrest found to have large pulmonary embolism on three pressors
- 65 year old with NSTEMI with LAD lesion s/p PCI/IABP placement now with cardiogenic shock
- 40 year old OHCA with persistent V fib and 50 minutes CPR

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Who would derive the most benefit from ECMO? Cont.



- 55 year old with respiratory failure due to COVID-19, sitting 85% on maximal ventilator settings
- **70 year old post knee repair with brief cardiac arrest found to have large pulmonary embolism on three pressors**
- 65 year old with NSTEMI with LAD lesion s/p PCI/IABP placement now with cardiogenic shock
- 40 year old OHCA with persistent V fib and 50 minutes CPR

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Case 1

- 22-year-old college student with cardiac arrest at airport
- Prior to arrest was reportedly having palpitations, called family who called medic at the airport.
- History of Wolfe-Parkinson-White (2014) with no recurrent episodes
- Active at baseline/runs cross-country
- EMS transported to hospital, unable to get return of spontaneous circulation. Initially awake with chest compressions, pulled out airway
- On arrival to hospital was in refractory ventricular fibrillation (~45 minutes of continuous chest compressions)
 - Initial ABG: 6.87/25/108/4.5/-28/93.6%, lactic acid 19

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Case 2

- 65-year-old female with chronic pancreatitis with pseudocyst presenting with complaints of abdominal pain
- CT scan of the abdomen/pelvis as well as showed of large bilobed pancreatic pseudocyst and cholelithiasis
- Admitted to telemetry but became abruptly hypotensive, hypoxic, tachycardic, and lightheaded
- Placed on BiPAP
- Cardiac arrest



Source: Picture property of Institute for ECMO Development, LLC

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Fundamentals for building an ECMO program

1. Team
2. Education/Training
3. Selection
4. **Culture of quality**



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What is quality as it relates to a great ECMO program?

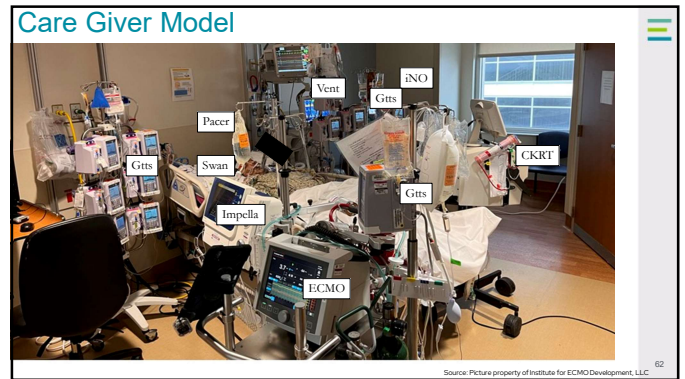


- Patient centered
- Ability to adapt to changing environment
- Commitment to continuous improvement
- Measurable metrics

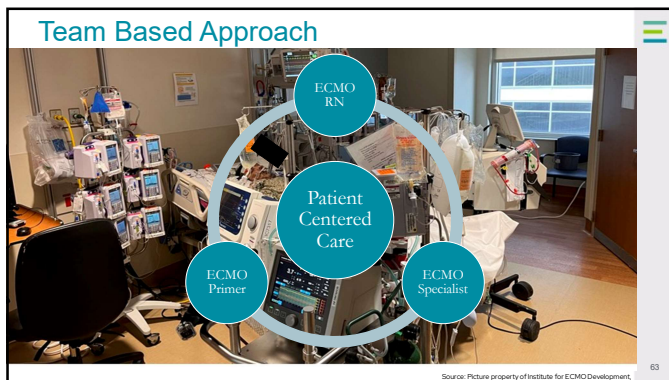
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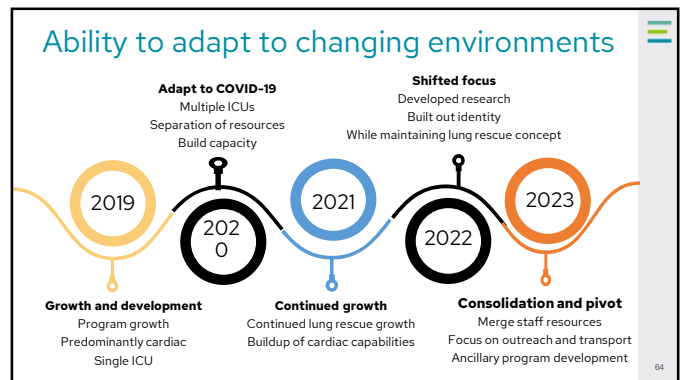
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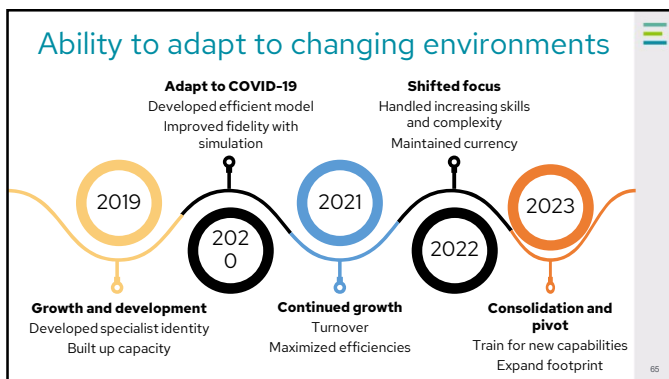
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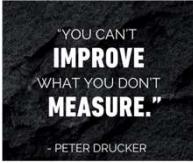
Commitment to continuous improvement

- How we do it?
- Triggers for improvement
- Review
- Environment for improvement/criticism

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Measurable metrics

- Identify root cause
- Empower entire team
- Communicate measurable goals

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Rachel's corner



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Why we build this?




Source: Pictures property of Institute for ECMO Development, LLC

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Thank you!

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GMO-001344 Rev A 09/2024

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